



# SC Annual School Report Card Summary

Berkeley Intermediate School  
BERKELEY COUNTY  
Grades: 3-5 Enrollment: 587  
Principal: Michael Shaw  
Superintendent: Dr. Rodney Thompson  
Board Chair: Dr. Kent Murray

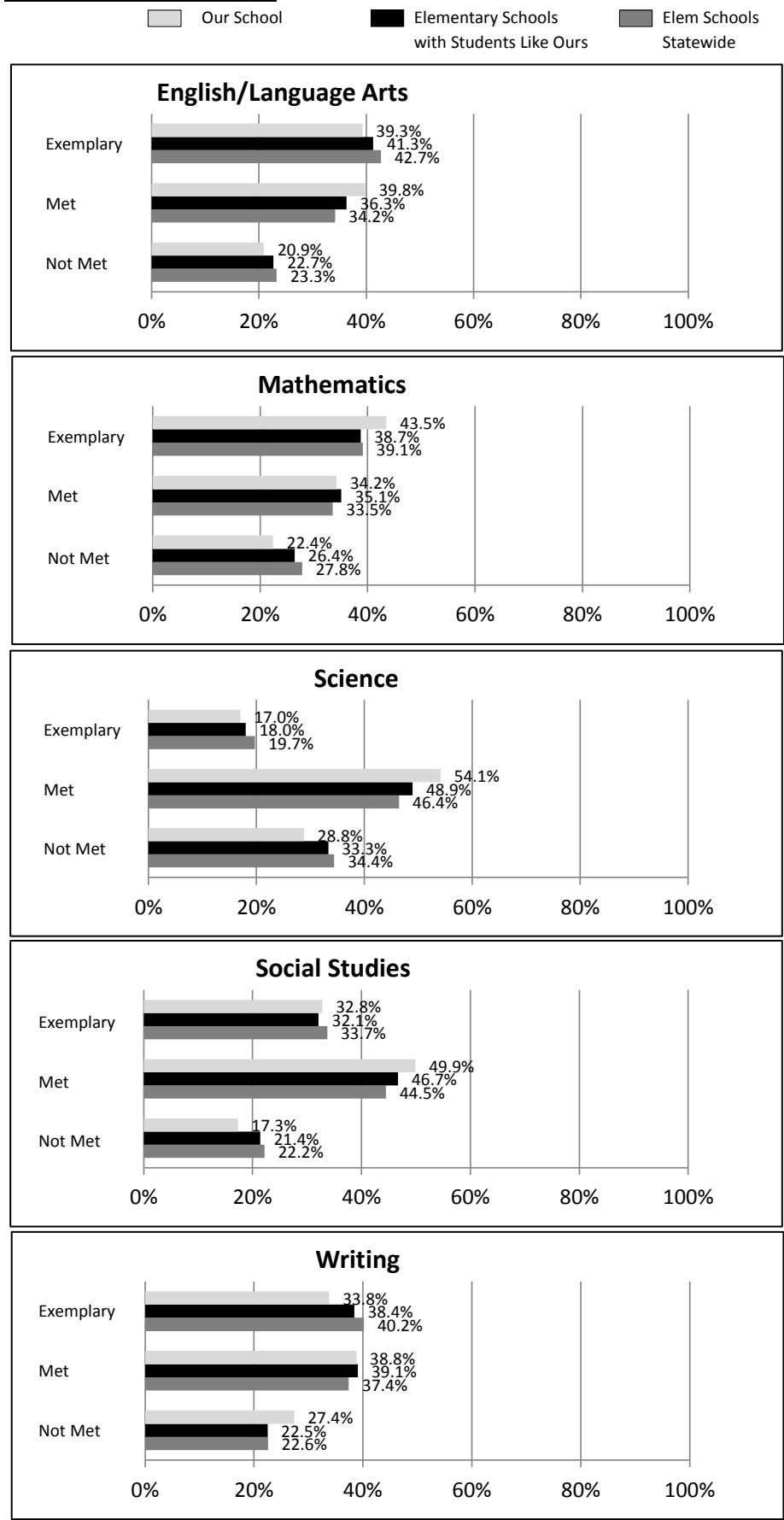
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Good	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	B	Reward
2012	Good	Average	N/A	GOLD	B	Reward

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	45	59	3	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Berkeley Intermediate School  
BERKELEY COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 587)				
Retention rate	0.3%	Down from 0.4%	1.1%	1.0%
Attendance rate	97.2%	Up from 96.5%	96.4%	96.5%
Served by gifted and talented program	14.6%	Down from 14.7%	7.1%	7.3%
With disabilities	14.6%	Up from 12.1%	13.6%	12.5%
Older than usual for grade	3.7%	Down from 4.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	Down from 58.1%	60.0%	62.3%
Continuing contract teachers	54.5%	Down from 61.3%	83.7%	81.2%
Teachers returning from previous year	77.1%	Down from 78.8%	89.1%	88.4%
Teacher attendance rate	95.4%	Down from 96.5%	95.3%	95.3%
Average teacher salary*	\$44,674	Up 2.9%	\$48,603	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.5 days	Up from 8.5 days	10.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 92.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,752	Up 3.2%	\$7,598	\$7,680
Percent of expenditures for instruction**	58.8%	Down from 63.0%	66.3%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	65.7%	66.0%
ESEA composite index score	84.1	Down from 87.8	85.3	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	191	95
Percent satisfied with learning environment	96.9%	90.6%	90.6%
Percent satisfied with social and physical environment	100.0%	89.6%	90.4%
Percent satisfied with school-home relations	81.3%	84.2%	74.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 593 students in grades 3, 4, and 5. The student population is comprised of 54% white, 36% African American, 6% Hispanic and 4% other ethnic groups. The school qualifies for Title I assistance based on 72% of the students being eligible for free and/or reduced lunch. Students’ testing results have shown continuous improvement during the past three years. Due to the 2013 PASS results, BIS chose to purchase two additional third grade teachers to reduce class size. Our students were very successful this past year in regards to Literacy. Our students read over 150,000 books, scored over 65,000 Accelerated Reader points and one hundred percent of the fourth grade students met their Roscoe Reading goals for the three quarters during the school year.

Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included Common Core State Standards for ELA and Math, continued creation of common assessments, Positive Behavior Intervention and Support (PBIS), AIMSWeb and collaboration through Professional Learning Community opportunities. Teachers met twice weekly in Professional Learning Communities (PLC’s) to review data, academic standards, RtI, technology and teaching techniques to ensure all student needs are being met. The PBIS initiative has been continued for the past six years. Expectations that each student will be respectful and act in a responsible and safe manner are taught, emphasized and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis.

The Moncks Corner Kiwanis’s Club partnered with the school’s guidance department to celebrate Character Education on a monthly basis. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school’s website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. Students were engaged in a variety of activities outside the classroom this year, all centered on the Common Core State Standards for ELA and Math. All students participated in a Fall Festival focused on their SC Social Studies standards. We also had student participating in district-level spelling and math bees, Roscoe Reading Program and community art shows. Our BETA club utilized their group to do service projects for US Veteran’s and Muscular Dystrophy. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students’ needs.

Michael Shaw, Principal

Elisha Branton, Chair, School Improvement Council

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